

The Dilemma and Thinking of the Training of Preschool Education Professionals in the New Era

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Abstract: From the current situation of the teaching of legal history in China, there are many problems in the teaching process, which is not conducive to the improvement of teaching quality. For this reason, the author takes the research on the teaching reform of Chinese legal history under the background of informatization as the subject, starting with the analysis of the relevant meaning of informatization, makes an in-depth analysis of the current situation of the teaching of Chinese legal history, and on this basis explores the strategies of the teaching reform of Chinese legal history under the background of informatization.

1. Introduction

"Applicable ability" is an indispensable high-level special ability for national economic and social development. In addition, higher education is a very important type of additional talents. The applicable ability plays an important role in a wide range of economic, cultural and social life. Personnel training meets the needs of national and regional economic and social development and plays an important role in higher education[1]. The goal of preschool education specialty is "basic foundation, emphasis on practice and strengthening professional ability". In order to realize the seamless connection between students and industry needs. This paper mainly expounds the construction of curriculum, the guidance of reform and the viewpoint of quality management.

2. Target Orientation of Curriculum Construction

According to the requirements of the curriculum standard for Teacher Education issued by the Ministry of education of the people's Republic of China in April 2012 - pre service teacher education objectives and curriculum settings in kindergartens, a curriculum system with characteristics of "thick foundation, practice oriented and professional ability enhanced" has been actively constructed.

2.1. Guiding Ideology of Course Construction

According to the training objectives and training specifications of innovative applied preschool education professionals, starting from the objective reality, making full use of existing resources and conditions, boldly innovating and creating characteristics, and building an overall optimized curriculum system[2]. Focus on the construction of professional basic courses, professional core courses and art skills courses, and carry out the construction by levels and stages.

2.2. Classification of Curriculum Construction

The curriculum construction of preschool education is divided into three levels. That is, the construction of qualified courses, high-quality courses and excellent courses. The first level is the construction of qualified courses, which requires all courses offered by preschool education major to be qualified courses[3]; the second level is the construction of high-quality courses. According to the goal of "one teacher, one excellent" course construction, each teacher is encouraged to create a high-quality course, and each high-quality course consists of at least two teachers to form a course

teaching team; the third level is the construction of high-quality courses, which has a A high-quality course characterized by a flow of teachers, first-class teaching contents, first-class teaching methods, first-class teaching materials and first-class teaching management. On the basis of having been rated as a high-quality course of the college, the construction of excellent courses is carried out.

2.3. Measures for Curriculum Construction

To promote the construction of "Double Teachers" team, the goal is to build a practical and stable age and knowledge structure of teachers. At the same time, we should make clear the direction of scientific research, tackle key problems in scientific research and promote the quality of professors. Gradually complete the improvement of the database and the education contents, methods and combinations of modern courses[4]. Based on the platform of the whole university, construct the education system of the route based on the web. In order to make efforts, the introduction of the basic route of the syllabus, the reference of the education plan and the key route are referred to online. The basic tools of curriculum composition. The choice of textbooks should be based on the principle of "suitability and high quality". Based on the selection of excellent textbooks recommended by the Ministry of culture and culture, teachers are rewarded, used on network platforms, and supported by unique high-level textbooks. In order to improve students' professional quality and deepen their understanding of professional courses, students are recommended to different educational levels, educational websites and degrees[5]. Strengthen practical education. School enterprise cooperation is an important way to train applied talents. On the one hand, universities can ensure the cultivation of practical ability; on the other hand, kindergartens can train in order according to their own characteristics and needs that can meet the needs of kindergartens to the greatest extent. School enterprise cooperation aims to cultivate innovation and application talents. Establish school enterprise cooperation organization, implement school personnel training, formulate and improve the corresponding management system, and establish a long-term mechanism of school enterprise cooperation. To ensure the smooth implementation of better school enterprise cooperation.

3. Actively Promote Teaching Research and Reform

Teaching and scientific research can support teaching. In view of this, the teaching team of preschool education is encouraged to actively participate in teaching research and teaching reform.

3.1. Overall Thinking of Teaching Research and Reform

According to the training and growth law of applied talents, on the premise of adapting to the needs of modern society, with the optimization of personnel training specifications and the optimization of personnel knowledge, ability and quality structure as the main line, comprehensively promote the reform of personnel training mode, the reorganization of curriculum system, the selection and optimization of teaching content, the renewal of teaching means and teaching methods, strengthen the construction of teaching staff, and The system, comprehensiveness and integrity of teaching reform should be established to build a professional education and teaching system suitable for social needs.

3.2. Contents of Teaching Research and Reform

Reform the curriculum system. Starting from the construction of the knowledge system needed by professional talents, the research and development of talent training program gradually constructs and improves the curriculum system of "thick foundation, heavy practice and strengthening professional ability"[6].

Teaching evaluation combines process evaluation with result evaluation. The total evaluation results are process evaluation and result evaluation respectively accounting for 50%. Process evaluation includes attendance, assignment, activity scheme design, group discussion, comprehensive design experiment, research report, activity organization and implementation, etc.

Improve teaching efficiency. By using the principle of integrity, the contents of teaching

methods in the five fields of preschool education are integrated into each other to reduce the learning of repeated contents, improve the teaching efficiency and improve the students' interest in learning professional courses[7]. Dare to try and innovate boldly to replace the classroom with activities. Teachers are bold in teaching reform and innovation.

Encourage and guide teachers to participate in teaching research and reform. The school can invest a certain amount of teaching research funds every year for the research and development of teaching materials, teaching research projects and teaching papers.



Figure 1 Pre-school education personnel training

4. Strengthen the Supervision of Teaching Quality

In order to ensure the teaching quality, the teaching quality monitoring system should be strictly implemented in the teaching process. Establish a four-level teaching quality monitoring system of school supervision, department supervision, teacher evaluation and student evaluation, adopt diagnostic listening and evaluation, and establish a teaching evaluation system based on quality standards. Monitoring is not an end, it's just a means. The key of quality assurance is to establish teachers' consciousness of quality.

4.1. Curriculum System

The school's supervision and departments often go to the classroom and research room. Through lectures, students can master the front desk guidance of different types and courses (including experimental courses) [8]. Diagnostic handouts give young and middle-aged teachers poor educational results.

4.2. Guidance and Supervision System Guidance and Supervision Guidance

Including working methods such as Student Seminar and teacher seminar, teacher evaluation and student evaluation, teaching research, mastering teaching situation, guiding and guiding. At the same time, the quality of graduation thesis (Design) and examination paper is checked and evaluated, and good management is carried out.

4.3. Strengthen Student Education Information and Teaching Day System

We should establish the main position of students in the classroom, carry out "self-education, self-management and self-service" in an all-round way, strengthen the guidance and management of student counselors, and improve the quality of students' education information system and daily service of educational administration[9]. Teacher education, student learning service. Teacher education evaluation system teachers' teaching is evaluated according to the quality and quantity. Through the evaluation of teachers' education, efforts are made to cultivate high-quality teachers and teams with high ethics and professional skills.

4.4. The Teacher Education Competition System Actively Carries out Various Forms of Skills Competition

Promote learning, teach young teachers and compete in basic skills. In the competition, teachers should learn from each other, learn from each other and improve their teaching and guidance standards, so as to improve the level of teachers and the overall quality of all teachers. Several opinions of the State Council on the current development of preschool education pointed out that: putting preschool education in an important position; implementing good preschool education can make millions of children grow up healthily, bring great benefits to millions of families, and bring great benefits to the country and the country. Therefore, there are many ways to strengthen the training of kindergarten teachers and enrich the training system of preschool education teachers. In addition, the innovation of early childhood education and the cultivation of practical caregivers are particularly important for the development of early childhood education.

5. Conclusion

In a word, with the development of the Internet and science and technology, we have gradually entered the information age[10]. The information level of things we see around us is constantly improving. In the field of education, the role of information technology is also reflected. Therefore, we can make full use of the advantages of information technology to reform the teaching of Chinese legal course.

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